

### 2.3.1

**Student centric methods, such as experiential learning, Participative learning and problem solving methodologies are used for enhancing learning experience using ICT tools.**

In the rapidly evolving landscape of education, this institute provides student-centric approaches which have gained significant attention as they prioritize active participation, engagement, and critical thinking among learners. Because of this we add Integration of Information and communication technology (ICT) into various approaches improves learning experiences by offering a dynamic and interactive platform. Experiential learning, participatory learning, and problem-solving approaches are excellent student-centered teaching strategies used at our institution to promote richer learning experiences.

Experiential learning is encouraged at our institution with the goal of piquing students' interest in a topic and actively involving them through practical experiences. We assist students in immersing themselves in authentic contexts so that they can better understand topics and enhance practical abilities. This strategy encourages inquiry, skepticism, and problem-solving skills. Experiential learning, which our institute offers through field visits, experiments, or interactive projects, enables students to link theory with practice, improving their comprehension and interest for the subject. Our students' ability to apply what they learn in the classroom to real-world situations sets the path for more in-depth study and enduring interest.

The educators in our classrooms are essential in supplying the required materials and assisting students in expressing their learned material. Faculty members help pupils express their understanding and experiences through carefully chosen resources and strong instruction. Professors in this institute help students to explain their acquired knowledge coherently and clearly by fostering a positive learning environment. Through this method, our learners can demonstrate their intellectual development while also developing their critical thinking and communication abilities. In the end, our teachers provide pupils the confidence and tools they need to communicate their knowledge, setting them up for future success.

Our professors use ICT to help students grow through projects and assignments. They improve pupils to solve problems and digital literacy skills by integrating technology. Students are required to use ICT resources for assignments and projects, which promotes innovation, teamwork, and independent thought. This method gives pupils the abilities they need to function in a technologically advanced society, preparing them for the digital age. The use of ICT by our lecturers into projects and assignments promotes holistic development and guarantees that pupils are well-equipped for future endeavors.

Participative learning involves active involvement and collaboration among our students, fostering a sense of ownership and responsibility for their learning. Our institute's student-centered teaching approach encourages students to participate in group projects, debates, and peer-to-peer exchanges. We offer ICT platforms that allow students to have meaningful conversations, share ideas, and work together to solve problems, such as online forums, video conferencing, and collaborative software. We encourage students to enroll in a variety of courses through Swayam, MOOCs, and other online learning platforms like Udemy and Coursera. The students are assisted by our faculty members with a variety of websites, including Google Scholar and Sodhganga. Turnitin is used by our professors to evaluate the caliber of student work. We also provide a digital library and a variety of open access (SSCI index) journals for our students. These technological devices enable simultaneous and asynchronous





communication, breaking down barriers of distance and fostering a variety of viewpoints among our students. Communication skills are enhanced, social and cultural awareness is fostered, and active knowledge production is encouraged through participatory learning with ICT.

In this modern era we believe there are numerous benefits exist for improving learning experiences when ICT is incorporated into our student-centric techniques. First, ICT offers quick, individualized feedback, enabling students to gauge their progress and pinpoint areas for development. AI-powered adaptive learning systems may adapt course content to fit each student's needs, pace, and learning preferences. Second, ICT encourages self-directed learning, giving students the freedom to take charge of their education and research subjects that interest them. Online courses, educational apps, and e-learning platforms all provide flexible learning possibilities that let students interact with the material at their own pace and convenience. Third, ICT fosters cross-cultural understanding and promotes a global viewpoint by bringing together students from various backgrounds and facilitating worldwide collaboration and cultural exchange.

This institute offers ICT-enhanced student-centric approaches that have transformed the educational environment by boosting learning experiences. These methods include experiential learning, participatory learning, and problem-solving strategies. These strategies give our children the tools they need to become active learners, critical thinkers, and problem solvers. Our students are better able to deal with real-world difficulties, develop necessary skills, and cultivate a lifetime love of learning thanks to immersive experiences, collaborative learning, and the use of technology. We are currently witnessing excellent students leaving our institution and as technology develops, we will continue to build on our preparation for possible ICT use to promote student-centric education, and we will be promising an improved tomorrow for our pupils.





# Al Ameen Memorial Minority College

Name of the Events : Field Trips - Demonstration

Place of Visit : Jorasanko Thakurbari in Kolkata, West Bengal

Year : 2019

Semester :2

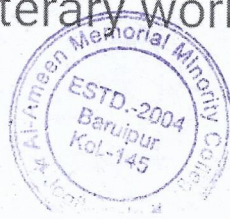
Organised by : Department of Bengali



Teachers Who accompanied this Trip : Prof. Sayera Begum,  
Prof. Abdul Ali Khan, Prof. Dilip Kumar Halder

Demonstration on Topic - "Providing Hands on Learning  
Experience For Slow Learners" :

The educational excursion aims to cultivate interest  
among students in Bengali literature by exploring  
Rabindranath Tagore's literary works and delving into the





connection between Tagore's talent and life, thereby inspiring young minds in the realm of Bengali literature.

At Jorasanko Thakurbari, a visit tailored for slow learners offers a rich hands-on learning experience, Interactive exhibits showcase Tagore's life and works, enabling tactile exploration of artifacts like manuscripts and personal belongings. Specially designed workshops engage participants in creative activities like painting or poetry writing, fostering self-expression and confidence. Trained guides provide personalized support, adapting explanations to individual learning needs. Group discussions encourage social interaction and collaborative learning, enhancing comprehension and retention. Through immersive experiences and multisensory engagement, the visit promotes a deeper understanding of Tagore's legacy, making learning accessible and enjoyable for slow learners.

Signature of the Teacher : *Sayera Begum*

Date: 26.09.2019





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Jogibattala, Baruipur, Kolkata-700145

Events: Field Trips

Department of Bengali :

Sl.No	Students Name	C.U Roll Number	Students Signature
1	Sultana Khatun	182536 - 11 - 0018	Sultana Khatun
2	Ojifa Khatun	182536 - 11 - 0019	Ojifa Khatun
3	Manihar Gazi	182536- 11 - 0023	Manzhar Gazi
4	Muskan Shaikh	182536-11 - 0024	Muskan Shaikh
5	Serina Khatun	182536-11 - 0025	Serina Khatun
6	Azra Khatun	182536-11 - 0027	Azra Khatun
7	Mir Marjia Sultana	182536-11 - 0033	Mir Marjia Sultana
8	Sabina Khatun	182536-11 - 0035	Sabina Khatun
9	Evana Parvin	182536-11 - 0036	Evana Parvin
10	Asida Khatun	182536-11 - 0039	Asida Khatun
11	Sahana Khatun	182536-11 - 0043	Sahana Khatun
12	Rajwyna Khatun	182536-11 - 0047	Rajwyna Khatun
13	Mohima Molla	182536-11 - 0048	Mohima Molla
14	Romana Khatun	182536-11 - 0051	Romana Khatun
15	Nafisa Mondal	182536-11 - 0054	Nafisa Mondal
16	Reshma Parvin Laskar	182536-11 - 0055	Reshma Parvin Laskar
17	Anisha Mal	182536 - 11 - 0058	Anisha Mal
18	Shifa Khatun	182536-11 - 0016	Shifa Khatun
19	Nurunnisa Laskar	182536-11 - 0017	Nurunnisa Laskar
20	Tanuja Khatun	182536-11 - 0034	Tanuja Khatun
21	Sumaiya Khatun	182536-11 - 0041	Sumaiya Khatun
22	Yasmina Khatun	182536-11 - 0045	Yasmina Khatun
23	Nargis Sultana	182536-11 - 0028	Nargis Sultana



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# Al Ameen Memorial Minority College

Name of the Events : Field Trips - Demonstration

Place of Visit : Eco Tourism Park, Kolkata, West Bengal

Year : 2019

Part : 3



Organised by : Department of Environmental Studies

Teachers who accompanied this Trip : Prof. Dipankar Manna

Demonstration on Topic - "Providing Hands on Learning Experience For Slow Learners" :

During the visit to Eco Tourism Park, environmental educators can tailor the demonstration to cater to the needs





of slow learners by incorporating various hands-on learning experiences. This could include interactive activities such as planting trees or flowers, identifying different plant species, observing wildlife habitats, or participating in eco-friendly crafts using recycled materials. By engaging the senses through touch, sight, and even smell, slow learners can better comprehend environmental concepts and develop a deeper connection to nature. Moreover, educators can provide simplified explanations, visual aids, and repetition to ensure understanding. Group discussions and guided tours can also encourage active participation and stimulate curiosity. Overall, by providing hands-on learning experiences in a natural setting like Eco Tourism Park, slow learners can enhance their environmental awareness and appreciation while enjoying a fulfilling educational experience.

Signature of the teacher :

*Dipankar Manna*

Date : 19.2.2019





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Events : Field Trips

Part : 3

Department of Environmental Studies (2019) :

Sl.No	Students Signature	C.U Registration Number	Students Signature
1	Amina Gharami	536 - 1225 - 0121 - 16	Amina Gharami
2	Afil Uddin Gharami	536 - 1125 - 0287 - 14	Amina Gharami
3	Julekha Gharami	536 - 1225 - 0104 - 16	Julekha Gharami
4	Murshid Alam Gharami	536 - 1121 - 0063 - 16	Murshid Alam Gharami
5	Md. Sowgat Ali Mondal	536 - 1121 - 0028 - 16	Md. Sowgat Ali Mondal
6	Sarika Sultana	536 - 1225 - 0205 - 15	Sarika Sultana
7	Monira Khatun	536 - 1221 - 0100 - 16	Monira Khatun
8	Md. Zabihullah Fakir	536 - 1121 - 0427 - 14	Md. Zabihullah Fakir
9	Md. Rakibul Hasan Molla	536 - 1121 - 0875 - 15	Md. Rakibul Hasan molla
10	Noor Mahammad Daptari	536 - 1121 - 0175 - 14	Noor Mahammad Daptari
11	Sakil Mondal	536 - 1121 - 0953 - 15	Sakil Mondal
12	Sahida Khatun	536 - 1221 - 1029 - 15	Sahida Khatun
13	Sabnom Khatun	536 - 1225 - 0601 - 15	Sabnom Khatun.
14	Sahil Reza	536 - 1121 - 0113 - 15	Sahil Reza
15	Nuraiya Molla	536 - 1221 - 0263 - 12	Nuraiya Molla
16	Salma Gazi	536 - 1221 - 0093 - 15	Salma Gazi
17	Saba Begum	536 - 1221 - 0487 - 15	Saba Begum
18	Mst. Samsada Khatun	536 - 1221 - 0683 - 16	Mst. Samsada Khatun
19	Rina Khatun	536 - 1221 - 0915 - 15	Rina Khatun.



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20	Sahinur Khatun	536 - 1221 - 0187 - 14	Sahinur Khatun
21	Anju Manara Begam	536 - 1224 - 0015 - 12	Anju Manara Begam
22	Khadija Daskr	536 - 1221 - 0257 - 16	Khadija Daskr
23	Rangila Mollick	536 - 1221 - 0418 - 16	Rangila Mollick
24	Mst. Karima Sardar	536 - 1225 - 0417 - 16	Mst. Karima Sardar
25	Apsana Khatun	536 - 1225 - 0489 - 15	Apsana Khatun
26	Mst. Mabiya Khatun Molla	536 - 1221 - 0211 - 16	Mst. Mabiya Khatun Molla
27	Sarika Khatun	536 - 1225 - 0252 - 16	Sarika Khatun
28	Tumpa Khatun	536 - 1221 - 0087 - 15	Tumpa Khatun
29	Rubina Khatun	536 - 1221 - 0103 - 16	Rubina Khatun
30	Mst. Suraiya Khatun	536 - 1221 - 0135 - 16	Mst. Suraiya Khatun
31	Serina Molla	536 - 1221 - 0223 - 16	Serina Molla
32	Md. Jasjis Alam. Haldar	536 - 1125 - 0190 - 16	Md. Jasjis Alam Haldar
33	Md. Kamaruzzaman Purkait	536 - 1124 - 0434 - 14	Md. Kamaruzzaman Purkait
34	Md. Asbahul Hoque Molla	536 - 1225 - 0023 - 15	Md. Asbahul Hoque Molla
35	Ayan Pathak	536 - 1121 - 0130 - 16	Ayan Pathak
36	Mahamudul Hasan	536 - 1121 - 0036 - 16	Mahamudul Hasan
37	Mahamud Hasan	536 - 1121 - 0037 - 16	Mahamudul Hasan
38	Md. Yasir Arafat Mollick	536 - 1121 - 0049 - 16	Md. Yasir Arafat Mollick Israt Khatun
39	Israt. Khatun	536 - 1221 - 0053 - 12	Israt Khatun
40	Jasminara Khatun	536 - 1221 - 0175 - 16	Jasminara Khatun





# Al Ameen Memorial Minority College

Name of the Events : Field Trips - Demonstration

Place of Visit : Sarat Chandra Kuthi in Howrah, West Bengal

Part : 3

Year : 2020

Organised by : Department of Environmental Studies



Teachers who accompanied this Trip : Prof. Dipankar Manna

Demonstration on Topic - "Providing Hands on Learning Experience For Slow Learners" :

During the visit to Sarat Chandra Kuthi in Howrah, environmental educators can create a tailored demonstration





to accommodate slow learners, offering hands-on learning experiences. This could involve activities such as exploring the local flora and fauna, observing the biodiversity of the surrounding area, or participating in conservation efforts like litter clean-up or planting native species. By immersing slow learners in the natural environment and providing tangible experiences, educators can facilitate a deeper understanding of environmental concepts. They can also employ storytelling or role-playing activities related to the history and significance of Sarat Chandra Kuthi, connecting environmental learning with local culture and heritage. Additionally, educators can utilize visual aids, simplified explanations, and repetition to ensure comprehension. By engaging all senses and offering interactive experiences, slow learners can enhance their environmental awareness and appreciation while enjoying a meaningful educational outing at Sarat Chandra Kuthi.

Signature of the teacher : *Dipankar Manna*

Date : 08.02.2020





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Jogibattala, Baruipur, Kolkata - 700145

Events : Field Trips

Part : 3

Department of Environmental Studies :

Sl.No	Students Name	C. U. Registration Number	Students Signature
1	Md.Shahjahan Gazi	536 - 1121 - 0045 - 15	Md. Shahjahan Gazi
2	Osiullah Faruqui	536 - 1121 - 0433 - 15	Osiullah Faruqui
3	Md.Bilal. Ansary	536 - 1111- 0037 - 17	Md. Bilal. Ansary
4	Asgar Ali Mondal	536 - 1111 - 0060 - 17	Asgar Ali Mondal
5	Iyanur Miah	536 - 1111- 0068 - 17	Iyanur Miah
6	Abul Hosan Mollick	536 - 1111- 0073 - 17	Abul Hosan Mollick
7	Md. Munawwar Hossain	536 - 1111- 0492 - 17	Md. Munawwar Hossain
8	Md.Hedaytulla Purkait	536 - 1114 - 0035 - 17	Md Hedaytulla Purkait
9	Md.Raif Laskar	536 - 1115 - 0005 - 17	Md. Raif Laskar
10	Sk.Altaf Hussain	536 - 1115 - 0045 - 17	Sk Altaf Hussain
11	Md.Abdul Rahaman Sardar	536 - 1121- 0073 - 16	md. Altaf Hussain Sardar
12	Md.Saddam Hossain Molla	536 - 1124 - 0309 - 14	Md. Saddam Hossain Molla
13	Suvankar Naskar	536 - 1222 - 0304 - 13	Suvankar Naskar
14	Loknath Majhi	536 - 1112 - 0136 - 17	Loknath Majhi
15	Noor Hossain Laskar	536 - 1115 - 0110 - 17	Noor Hossain Laskar
16	Md.Faruk Mondal	536 - 1125 - 0558 - 16	Md. Faruk Mondal



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17	Sabir Ali Khan	536 - 1121 - 0203 - 16	Sabir Ali Khan
18	Amir Hossain Sardar	536 - 1124 - 1079 - 13	Amin Hossain Sardar
19	Md. Habibullah Laskar	536 - 1124 - 0231 - 14	Md. Habibullah Laskar
20	Roza Mistry	536 - 1211 - 0122 - 17	Roza Mistry
21	Maskura Khatun	536 - 1214 - 0287 - 17	Maskura Khatun
22	Rojina Khatun	536 - 1215 - 0105 - 17	Rojina Khatun
23	Miratunnahar Mondal	536 - 1215 - 0131 - 17	Miratunnahar Mondal
24	Rousana Sultana	536 - 1215 - 0235 - 17	Rousana Sultana
25	Rubina Mallick	536 - 1215 - 0261 - 17	Rubina Mallick
26	Sabera Khatun	536 - 1215 - 0282 - 17	Sabera Khatun
27	Masaddikina Khatun	536 - 1215 - 0286 - 17	Masaddikina Khatun
28	Tania Laskar	536 - 1215 - 0411 - 17	Tania Laskar
29	Parmina Khatun	536 - 1221 - 0099 - 16	Parmina Khatun
30	Runa Parvin	536 - 1221 - 0144 - 16	Runa Parvin
31	Muslima Khatun	536 - 1221 - 0326 - 16	Muslima Khatun
32	Afsana Parvin Molla	536 - 1221 - 0328 - 16	Afsana Parvin Molla
33	Rinki Naskar	536 - 1221 - 0338 - 14	Rinki Naskar
34	Marufa Sultana	536 - 1225 - 1042 - 15	Marufa Sultana
35	Momtaz Khatun	536 - 1215 - 0180 - 16	Momtaz Khatun
36	Sultana Parvin	536 - 1221 - 0506 - 16	Sultana Parvin
37	Hasnabanu Khatun	536 - 1215 - 0941 - 15	Hasnabanu Khatun
38	Mst. Rokea Khatun	536 - 1221 - 0054 - 14	Mst. Rokea Khatun
39	Saba Begam	536 - 1221 - 0487 - 15	Saba Begam



40	Sahida Khatun	536 - 1221 - 1029 - 15	Sahida Khatun
41	Sahina Khatun	536 - 1224 - 0137 - 13	Sahina Khatun
42	Serina Molla	536 - 1221 - 0223 - 16	Serina Molla
43	Md. Rakeb Ahmed Gazi	536 - 1114 - 0009 - 17	Md. Rakeb Ahmed Gazi
44	Anowar Hossen Sardar	536 - 1115 - 0298 - 17	Anowar Hossen Sardar
45	Afridi Molla	536 - 1115 - 0307 - 17	Afridi Molla
46	Munshi Md. Sahin	536 - 1121 - 0203 - 15	Munshi Md. Sahin
47	Md. Sahabuddin Sk.	536 - 1121 - 0759 - 15	md. Sahabuddin Sk.
48	Md. Hedayatalla Laskar	536 - 1121 0009 - 16	Md. Hedayatalla Laskar
49	Motiur Rahaman Molla	536 - 1121 - 0276 - 12	Motiur Rahaman Molla
50	Mahabur Khan	536 - 1121 - 0329 - 13	Mahabur Khan
51	Alam Ara	536 - 1225 - 0071 - 16	Alam Ara
52	Asmin Sultana	536 - 1221 - 0444 - 11	Asmin Sultana
53	Mir, Imran Ali	536 - 1121 - 0062 - 16	Mir. Imran Ali
54	Md. Eshanul Haque Laskar	536 - 1121 080	Md. Eshanul Haque Laskar
55	Murshid Alam Gharami	536 - 1121 - 0063 - 16	Murshid Alam Gharami
56	Nadira Khatun	536 - 1215 - 1289 - 15	Nadira Khatun
57	Serifa Sadar	536 - 1211 - 0124 - 17	Serifa Sadar
58	Sarina Khatun	536 - 1221 - 0123 - 16	Sarina Khatun
59	Rina Sardar	536 - 1221 - 0275 - 15	Rina Sardar
60	Nasrin Khatun	536 - 1224 - 0108 - 16	Nasrin Khatun



# Al Ameen Memorial Minority College

Name of the Events : Field Trips - Demonstration

Place of Visit : Indian Museum, Kolkata

Year : 2022

Seamster : 3

Organised by : Department of History and Islamic History & Culture



Teachers who accompanied this Trip : Prof. Bablu Naskar, Prof. Gobinda Mandal, Prof. Sabnam Khan, Prof. Usman Ali Laskar, Prof. Hosneara Khatoon

Demonstration on Topic - "Providing Hands on Learning Experience For Slow-Learners" :

Obtaining subject-specific insights alongside the





curriculum is essential for a holistic learning experience. Emphasizing and incorporating direct observations into subjects like history helps to grow interest, curiosity, and practical knowledge. Historical exhibitions, such as museum, provide a tangible connection to Indian history and culture through artifacts, contributing to a richer understanding of the past. Therefore, visiting Indian museum is deemed essential for students to learn and understand the transformative history of human society and culture.

The museum visit for slow learners emphasizes hands-on learning, catering to diverse learning styles. Interactive exhibits engage multiple senses, aiding comprehension and retention. Docents offer personalized explanations, fostering a supportive learning environment. Activities like artifact handling encourage active participation, stimulating curiosity and critical thinking. Visual aids, such as diagrams and models simplify complex concepts, promoting understanding. Group discussions and guided tours provide opportunities for social interaction and peer learning. Overall, the museum experience promotes holistic learning, accommodating the needs of slow learners through immersive, engaging, and accessible educational strategies.

Signature of the Teacher : *Bobbi Dronker*

Date : *23.12.2022*





AL AMEEN MEMORIAL MINORITY COLLEGE  
Jogibattala, Baruipur, Kolkata - 700145

Events : Field Trips

Department of History & Islamic History and Culture :

Sl.No	Students Name	C.U Registration Number	Students Signature
1	Jasmina Khatun	536 - 1215 - 0150 - 21	Jasmina Khatun
2	Masura Khatun	536 - 1211 - 0151 - 21	Masura Khatun
3	Jasmina Khatun	536 - 1211 - 0098 - 21	Jasmina Khatun
4	Saba Afreen	536 - 1211 - 0181 - 21	Saba Afreen
5	Mobasira Khatun	536 - 1211 - 0021 - 21	Mobasira Khatun
6	Sanjida Parvin	536 - 1215 - 0167 - 21	Sanjida Parvin
7	Rojina Sardar	536 - 1211 - 0112 - 21	Rojina Sardar
8	Md Misbaul Haque Molla	536 - 1111 - 0136 - 21	Md. Misbaul Haque Molla
9	Rinku Sardar	536 - 1215 - 0139 - 21	Rinku Sardar
10	Sabina Khatun	536 - 1211 - 0049 - 21	Sabina Khatun
11	Sahida Khatun	536 - 1211 - 0141 - 21	Sahida Khatun
12	Masuda Khatun	536 - 1215 - 0117 - 21	Masuda Khatun
13	Fatema Khatun	536 - 1211 - 0121 - 21	Fatema Khatun
14	Mosaieda Khatun	536 - 1211 - 0122 - 21	Mosaieda Khatun
15	Haddam Hossain Mondal	536 - 1111 - 0187 - 21	Haddam Hossain Mondal
16	Sabana Sultana Sardar	536 - 1215 - 0099 - 21	Sabana Sultana Sardar
17	Selima Khatun	536 - 1211 - 0097 - 21	Selima Khatun
18	Nazis Tamanna	536 - 1211 - 0050 - 21	Nazis Tamanna
19	Firuja Sardar	536 - 1215 - 0182 - 21	Firuja Sardar
20	Rufaida Sardar	536 - 1215 - 0142 - 21	Rufaida Sardar
21	Salma Khatun	536 - 1211 - 0086 - 21	Salma Khatun

  
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Sl.No	Students Name	C.U Registration Number	Students Signature
22	Sania Khatun	536 - 1211 - 0147 - 21	Sania Khatun
23	Reshmi Khatun	536 - 1211 - 0041 - 21	Reshmi Khatun
24	Sarika Khatun	536 - 1211 - 0036 - 21	Serika Khatun
25	Tania Khatun	536 - 1215 - 0040 - 21	Tania Khatun
26	Matina Sekh	536 - 1211 - 0019 - 21	Matina Sekh
27	Khadija Khatun	536 - 1211 - 0044 - 21	Khadija Khatun
28	Rina Sardar	536 - 1215 - 0219 - 21	Rina Sardar
29	Rosni Bagani	536 - 1211 - 0055 - 21	Rosni Bagani
30	Takdira Laskar	536 - 1211 - 0171 - 21	Takdira Laskar
31	Savour Gazi	536 - 1111 - 0179 - 21	Savour Gazi
32	Rubaiya Khatun	536 - 1211 - 0102 - 21	Rubaiya Khatun
33	Arifa Mondal	536 - 1211 - 0007 - 21	Arifa Mondal
34	Sabnam Khatun	536 - 1215 - 0118 - 21	Sabnam Khatun
35	Mustak Mallick	536 - 1111 - 0001 - 21	Mustak Mallick
36	Rubina Khatun	536 - 1211 - 0207 - 21	Rubina Khatun
37	Latitudinal Piyada	536 - 1111 - 0067 - 21	Latitudinal Piyada
38	Muslims Khatun	536 - 1211 - 0186 - 21	Muslim Khatun
39	Raihan Laskar	536 - 1111 - 0079 - 21	Raihan Laskar
40	Aktar Hossain Molla	536 - 1115 - 0076 - 21	Aktar Hossain Molla
41	Rajuyana Khatun	536 - 1211 - 0188 - 21	Rajuyana Khatun
42	Rumana Khatun	536 - 1214 - 0061 - 21	Rumana Khatun



# Al Ameen Memorial Minority College

Name of the Events : Field Trips - Demonstration

Place of Visit : Asiatic Society, Park Street, kolkata

Year : 2019

Semester : 1

Organised by : Department of Arabic



Teacher's Who accompanied this Trip : Prof. Asgar Ali, Prof. Shamsul Haque

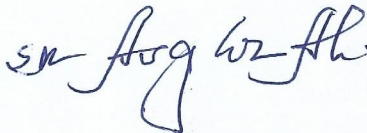
Demonstration on Topic - "Providing Hands on Learning Experience For Slow Learners" :

Creating interest in exploring ancient Arabic manuscripts, such as, the Persian literature and the copied Quran of Emperor Aurangzeb among the students for educational



purposes.

The Arabic Department's demonstration at the Asiatic Society Library and Museum emphasizes a hands-on learning experience tailored for slow learners. Through interactive exhibits, guided tours, and immersive activities, the department aims to make learning accessible and engaging. By incorporating tactile elements and simplified explanations, they cater to diverse learning styles and promote deeper understanding. This approach fosters inclusivity and empowers slow learners to actively participate and grasp complex concepts. The demonstration showcases the department's commitment to innovative teaching methodologies and its dedication to ensuring every student, regardless of race, can explore and appreciate the rich cultural heritage preserved in the Asiatic Society.

Signature of the Teacher : 

Date : 19.09.2019





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Jogibattala,Baruipur,Kolkata-700145

Events:FieldTrips

Department of Arabic :

Sl. No	Students Name	C.U Registration Number	Students Signature
1	Sawda Khatun	536-1211-0048-22	Sawda khatun
2	Muskan Sardar	536-1211-0072-22	Muskan Sardar
3	Mahenur Khatun	536-1211-0095-22	Mahenur Khatun
4	Ashiya Khatun	536-1211-0148-22	Ashiya Khatun
5	Tamanna Laskar	536-1211-0197-22	Tamanna Laskar
6	Soudiya Khatun	536-1215-0067-22	Soudiya Khatun
7	Mst Nasmiyara Khatun	536-1215-0109-22	Mst. Nasmiyara Khatun
8	Jubair Hasan Mondal	536-1111-0001-22	Jubair Hasan Mondal
9	Jobayer Shaikh	536-1111-0004-22	Jobayer Shaikh
10	Akhirul Islam	536-1111-0008-22	Imran Anwar Sheikh
11	Imraan Anwar Sheikh	536-1111-0028-22	Imraan Anwar Sheikh
12	Toufik Ahmed Sekh	536-1111-0045-22	Toufik Ahmed Sekh
13	Ajadul Islam	536-1111-0049-22	Ajadul Islam
14	Rakibul Laskar	536-1111-0060-22	Rakibul Laskar
15	Aslam Habib Goldar	536-1111-0077-22	Aslam Habib Golden
16	Abul Kalam Laskar	536-1111-0077-22	Abul Kalam Laskar
17	Md Masum Billa Halder	536-1111-0111-22	Md. Masum Billa Halder
18	Masum Sardar	536-1111-0150-22	Masum Sardar
19	Abdulla Molla	536-1111-0170-22	Abdulla molla



## Al Ameen Memorial Minority College

Events : Field Trips - Demonstration

Place of Visit : Jorasanko Thakurbari in Kolkata, West Bengal

Year : 2019

Semester : 1

Organised by : Department of Philosophy



Teachers who accompanied this Trip : Prof. Sanchari Ghosh

Demonstration on Topic - " Providing Hands on Learning Experience For Slow Learners" : The philosophical foundation of poet and philosopher Rabindranath Tagore on a global scale, reinforcing ideas about his home, and inspiring the enthusiasm of successive generations in his





life, is the purpose of educational exploration.

A philosophical exploration during a visit to Jorasanko Thakurbari offers a profound hand-on learning experience for slow learners. Delving into Tagore's philosophy, participants engage in reflective activities, contemplating concepts of identity, freedom, and creativity. Through interactive exhibits, they connect with Tagore's profound ideas on education, spirituality, and social reform, gaining insights through tactile exploration of artifacts and manuscripts. Guided discussions facilitate deeper understanding, encouraging introspection and dialogue. As they navigate Tagore's ancestral home, learners embody his ethos of unity with nature and the universal human spirit. This immersive journey fosters holistic growth, nurturing curiosity and empathy, transcending barriers for slow learners.

Signature of the Teacher : *Sanchari Ghosh*

Date : 26.09.2019





AL-AMEENMEMORIALMINORITYCOLLEGE

Jogibattala,Baruipur,Kolkata-700145

Events:FieldTrips

Department of Philosophy

Sl.No	Students Name	C.U Registration Number	Students Signature
1	Firdousi Khatun	536 - 1211 - 0157 - 19	Firdousi Khatun
2	Roshni Khan	536 - 1211 - 0168 - 19	Roshni Khan
3	Tanjila Khatun	536 - 1215 - 0161 - 19	Tanjila Khatun
4	Nargis Khatun	536 - 1211 - 0160 - 19	Nargis Khatun
5	Nourin Chowdhury	536 - 1211 - 0163 - 19	Nourin Chowdhury
6	Tuktuki Khatun	536 - 1211 - 0166 - 19	Tuktuki Khatun
7	Rehana Khatun	536 - 1211 - 0162 - 19	Rehana Khatun